

Deborah M. Casper

The University of Alabama
Human Development and Family Studies
The College of Human Environmental Sciences
Email: dmcasper@ches.ua.edu

EDUCATION

University of Arizona, Ph.D., 2013

Family Studies and Human Development

Noel A. Card, Ph.D., major advisor

Stephen A. Russell, Ph.D., and Sheri Bauman, Ph.D. committee members

Dissertation: *Participant roles in aggression: Analysis of the overt and relational aggression participant role scales with confirmatory factor analysis*

University of Arizona, M.S., 2009

Family Studies and Human Development

Melissa Curran, Ph.D., major advisor

Thesis: *Self-harm from the School Counselors' Point of View*

Capella University, 45 units completed toward PsyD, 2007

Clinical Psychology

Minneapolis, Minnesota

University of Maryland, M.A., 2001

Counseling

David Bullis, Ph.D., major advisor

Master Project: *Assessing the Attitudes of Active Duty Air Force and Army*

Personnel and the Spouses of Active Duty Personnel Stationed in Wiesbaden

Germany toward the Lack of Confidentiality and Privileged Communication with Mental Health Care Providers Who Serve this Population

University of Maryland University College, B.S., 1998

Psychology

Magna Cum Laude, Heidelberg, Germany

GRANTS, HONORS AND AWARDS

- | | |
|------|---|
| 2019 | Excellence in Academic Advising Award, Office of Academic Affairs and Academic Advisors Association, The University of Alabama |
| 2018 | NIH R03, Examining the Moderating Effect of Parent-Adolescent Relationship Features on the Relationship between Parental Coaching and Adolescent Participation in Aggression. Submitted (October, 2018). Principal Investigator, \$149,000. Not funded. |

- 2018 Harry Frank Guggenheim Foundation Research Grant, Examining the interaction effects of parent-adolescent relationships, parental coaching, and adolescent peer aggression. Submitted (July, 2018). Principal Investigator, \$39,274. Not funded.
- 2018 University of Alabama, Research Grant Level 1, An exploration of social media communication among chronically ill adolescents and their best friends. (May 15, 2018-May 14, 2020). Principal, 100%, \$6,000 awarded.
- 2018 University of Alabama, College of Human Environmental Sciences, Pilot Research Funding Award. (May, 2018), \$2,500 awarded.
- 2018 Internal grant for emerging adult peer network intervention.
- 2015 NIH R34, Testing the feasibility and acceptability of a school-based Taekwondo curriculum and its effect on executive functioning, functional behavior, and peer relations. Submitted (October, 2015). Collaborator, 13%, \$654, 326.00. Not funded.
- 2015 National Center for Increasing Knowledge of Child Development and Enhancing School Grant, submitted (July, 2015). Support personnel at 5% effort for Military Families working group, \$14,000,000. Not funded.
- 2015 Mary A. Crenshaw Endowed Research Fund, \$2,000 awarded (Mar 2015)
- 2014 AERA “DivE In” Seed Grant, proposal submitted (not awarded)
- 2011 Meritorious Graduate Teaching Award, University of Arizona
- 2010 EARA & SRA Summer School, selected doctoral student participant
Örebro, Sweden
- 2010-2012 Ruth R. Cowden Merit-based Fellowship
- 2007-2010 Ruth R. Cowden Scholarship
- 2001 Outstanding Counseling Intern, European Branch of the American Counseling Association, Chiemsee, Germany 2001
Chi Sigma Iota National Honor Society
Phi Kappa Phi National Honor Society

EMPLOYMENT

- 2014-present **Assistant Professor**, Human Development and Family Studies, University of Alabama
- 2012-2014 **Research Scientist**, Military Center for Research and Outreach, University of Arizona
- 2012-2013 **Director of Research and Research Scientist**, Arizona Center for Research and Outreach, University of Arizona
- 2007-2012 **Research and Teaching Associate**, University of Arizona
- 2011-2012 **Meta-Analysis Reviewer**, Campbell Collaboration
- 2004-2007 **Middle School Lead Counselor**, Apache Middle School, Sierra Vista, AZ
- 2003-2004 **Counseling Manager**, Army Career and Alumni Program Manager/Counselor, Fort Huachuca, AZ
- 2002-2003 **High School Lead Counselor**, Center for Academic Success, Public Charter Sierra Vista, AZ
- 2001-2001 **Elementary School Counselor**, Frankfort International School, International School Wiesbaden, Wiesbaden, Germany

2001-2002 **Middle School Counselor**, Department of Defense Dependent Schools,
Wiesbaden, Germany

TEACHING EXPERIENCE

Sole Instructor

Adolescent Development, University of Alabama, Fall 2018, 2017

(Student Opinion of Instructor ratings based on 5 point scale: 4.35, 4.38)

Adult Development, Undergraduate and Graduate Course, University of Alabama,
Spring 2016, Fall 2015

(SOI ratings based on 5 point scale: 4.45, 4.64)

Dynamics of Family Relations, Graduate Course, University of Alabama, Fall 2018, 2017, 2016
2015, 2014

(SOI ratings based on 5 point scale: 4.67, 5.0, 4.6, 5.0, 5.0)

Adolescent Development, Graduate Course, University of Alabama, Spring 2019, 2017, 2016,
2015

(SOI ratings based on 5 point scale: 5.0, 4.0, 5.0)

Interpersonal Relationships, University of Alabama, Spring 2019, 2018, 2017, 2016, 2015, Fall
2016

(SOI ratings based on 5 point scale: 4.67, 4.48, 4.60, 4.48, 4.81, 4.44)

Counseling Skills & Techniques, Graduate Course, University of Arizona, Fall 2013, Hybrid
format

Problems in Child Development and Relations, University of Arizona, Fall 2011, 2010,
Traditional live format

Working with Young Children, University of Arizona, Summer 2011, Online format

Co-Instructor

Lifespan Human Development, University of Arizona, Summer 2012, Online format

Infancy and Child Development, Summer 2012, 2009, Online format

Infancy and Child Development Summer 2008, Traditional live format

Teaching Assistant

Foundations of Meta-Analysis, Summer Institutes on Advanced Quantitative Analyses, Kansas
University, 2010, 2012

Problems in Child and Adolescent Development, University of Arizona 2009, 2008, 2007

Close Relationships, University of Arizona 2007

Invited Lecturers

Participant Roles in Overt and Relational Aggression: Measurement, Gender Differences, and
Relations with Psychosocial Adjustment, Developmental Psychology Seminar,
University of Alabama, April 17, 2014

Participant Roles in Overt and Relational Aggression: Measurement, Gender Differences, and
Relations with Psychosocial Adjustment, Child Clinical Psychology Seminar, University
of Alabama, April 8, 2014

Blurred Lines: The Intersection of Positive and Negative Adolescent Peer Relations and Interactions, The Center for Prevention of Youth Behavior Problems, University of Alabama, November, 2014.
Adolescent Peer Relations and Interactions, University of Alabama, Sept. 29, 2014
Foundations of Meta-Analysis, Summer Institutes on Advanced Quantitative Analyses, Kansas University, Summer 2012
Family Risk and Protective Factors, University of Arizona, Fall 2009
Substance Use, University of Arizona, Fall 2009
Self-injury and Suicide, University of Arizona, Fall 2009
Family Risk and Protective Factors, University of Arizona, Fall 2008
Self-injury and Suicide, University of Arizona, Fall 2008
ADHD, University of Arizona, Fall 2007
Ways to Help Children, University of Arizona, Fall 2007

PUBLICATIONS

Peer reviewed

Casper, D. M., & Meter, D. (accepted). Enemies. Invited peer reviewed chapter in S. Hupp and J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*.

***Casper, D. M.**, & Witte, T., Stanfield, H. M. (2018). "A person I cared about was involved": Exploring bystander motivation to help in incidents of potential sexual assault and dating violence. *Journal of Interpersonal Violence*. doi:10.1177/088626051891232

Casper, D. M., & Card, N. A. (2017). Overt and relational victimization during childhood and adolescence: A meta-analytic review of their overlap and associations with social-psychological adjustment. *Child Development* 88(2), 466-483. doi:10.1111/cdev.12621. *Recognized by Wiley as one of the top cited articles in 2018.*

*Witte, T. H., **Casper, D. M.**, Hackman, C. L., & Mulla, M. M. (2017). Bystander interventions for sexual assault and dating violence on college campuses: Are we putting bystanders in harm's way? *Journal of American College Health* 65(3), 149-157. doi: 10.1080/07448481.2016.1264407

Casper, D. M., Card, N. A., Bauman, S., & Toomey, R. B. (2017). Overt and relational aggression participant role behavior: Measurement and relations with psychometric status and depression. *Journal of Research on Adolescence*, 27(3), 661-673. doi:10.1111/jora.12306

*Korous, K. M., Causadias, J. M., & **Casper, D. M.** (2017). Racial discrimination and cortisol output: A meta-analysis. *Social Science & Medicine* 193, 90-100.

Totenhagen, C. J., Hawkins, S. A., **Casper, D. M.**, Bosch, L. A., Hawkey, K. R., & Borden, L. M. (2016). Retaining early childhood education workers: A review of the empirical literature. *Journal of Research in Childhood Education*, 30(4), 585-599. doi.org/10.1080/02568543.2016.1214652

Casper, D. M., Meter, D. J., & Card, N. A. (2015). Addressing measurement issues related to bullying involvement. *School Psychology Review* (44)4, 353-371. doi.org/10.17105/spr-15-0036.1

Meter, D. J., **Casper, D. M.,** & Card, N. A. (2015). Perception of intimacy and friendship reciprocity moderate peer influence on aggression. *Aggressive Behavior*, 41(5), 432-442. doi: 10.1002/ab.21577

*Totenhagen, C. J., **Casper, D. M.,** Faber, K. M., Bosch, L. A., Wiggs, C. B., & Borden, L. M. (2015). Youth financial literacy: A review of key considerations and promising delivery methods. *Journal of Family and Economic Issues*, 36, 167-191. doi: 10.1007/s10834-014-9397-0

Toomey, R. B., Card, N. A., & **Casper, D. M.** (2014). Peers' perceptions of adolescent gender nonconformity: Associations with overt and relational peer victimization and aggression. *Journal of Early Adolescence*. doi.org/10.1177/0272431613495446

Hawkins, S. A., Schlomer, G. L., Bosch, L., **Casper, D. M.,** Brocamonte Wiggs, C., Card, N. A., & Borden, L. M. (2012). A review of the impact of US military deployments during conflicts in Afghanistan and Iraq on children's functioning. *Family Science*, 3, 99-108. doi.org/10.1080/19424620.2012.723017

Schlomer, G. L., Hawkins, S. A., Bracamonte Wiggs, C., Bosch, L. A., **Casper, D. M.,** Card, N. A., & Borden, L. M. (2012). Deployment and Family Functioning: A review of United States operations in Afghanistan and Iraq. *Family Science*, 3, 86-98. doi.org/10.1080/19424620.2012.712923

Card, N. A., Bosch, L. A., **Casper, D. M.,** Wiggs, C. B., Hawkins, S. A., & Borden, L. M. (2011). A meta-analytic review of internalizing, externalizing, and academic adjustment among children of deployed military service members. Special section of *Journal of Family Psychology* 25(4), 508-520. doi.org/10.1037/a0024395

Casper, D. M., & Card, N. A. (2010). "We were best friends, but...": Antipathetic relationships emerging from broken friendships. *Journal of Adolescent Research*, 25(4), 499-526. doi: 10.1177/0743558410366596

Manuscripts under review

***Casper, D. M.,** Card, N. A., & Barlow, C. (revise and resubmit, revisions submitted August 26, 2019). Relational aggression and victimization during adolescence: A meta-analytic review of unique associations and popularity, rejection, and friendship characteristics. Manuscript submitted to the *Journal of Adolescence* Special Issue on Meta-Analytic Approaches to Understanding Adolescent Development.

Manuscripts in preparation

Casper, D. M. (in preparation). Overt and Relational Bullying. Invited peer reviewed chapter in P. K. Smith and J. O'Higgins Norman (Eds.) *Wiley-Blackwell Handbook of Bullying*.

*Glen, A. L., Johnson, A. K., **Casper, D. M.**, Batky, B., and Salekin, R. (in preparation). Associations between adolescent psychopathic traits and participant role behaviors in peer aggression. Manuscript submitted to the *Journal of Research on Adolescence*.

Casper, D. M. (in preparation). When friends become antipathies: Perceptions of relationship investments and costs. Manuscript submitted to the *Journal of Social and Personal Relationships*.

*Hinton, T., Burns-Nader, E. S., **Casper, D. M.**, & Burton, W. M. (in preparation). Adult memories of childhood cancer: diagnosis, coping, and life effects.

*Peters, C., Totenhagen, C.J., Casper, D. M., & Thoma, S. J. (in preparation). Do altruistic acts in emerging adults translate to a willingness to forgive?

Casper, D. M. (in preparation). Perceptions of relational aggression and victimization among antipathies who were former friends and the ability to reconcile. Manuscript in preparation.

Book chapters, reports, invited articles

Casper, D. M., Van Campen, K. S., Jordan, A., Pinna, K., Langbert, L., Hawkey, K. R., Xiaohui, L., Zemanek, L. J., Tessier, C., & Borden, L. (2013). *Military child care and mission readiness: Implications of the Military Child Care Act of 1989*. Report submitted to the U.S. Department of Defense, October, 2013.

Casper, D. M., & Borden, L. (September, 2013). *Peer aggression: What concerned adults need to know*. Article prepared by invitation for Military OneSource.

Card, N. A., & **Casper, D. M.** (2013). Meta-analysis and quantitative research synthesis. In T. D. Little (Ed.), *Oxford handbook of quantitative methods*. Oxford University Press, pp. 701-717.

Card, N. A., & **Casper, D. M.** (2011). Childhood enemies. Manuscript prepared by invitation for *The Psychologist* 24(6), 428-431.

Totenhagen, C., **Casper, D. M.**, Bosch, L., Arias, W., Faber, K. M., Hawkey, K. R., Jones, A., Wiggs, C. B., & Borden, L. M. (2013). *Financial Readiness for Youth: A Review of the Literature and Programs in the United States*. Report submitted to the U.S. Department of Defense, February, 2013.

CONFERENCE PRESENTATIONS

*Casper, D. M., Card, N. A., & Barlow, C. (in preparation). Relational aggression and victimization during adolescence: A meta-analytic review of unique associations and popularity, rejection, and friendship characteristics. In D. M. Casper (chair), *Status, Popularity, and Psychopathology: A Synthesis and Examination of Links to Aggression*,

Victimization, and Participant Roles. Paper symposium submitted for presentation at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

- *Glenn, A. L., Johnson, A. K., Casper, D. M., Batky, B., & Salekin, R. (in preparation). Associations between adolescent psychopathic traits and participant role behaviors in peer aggression. In D. M. Casper (chair), *Status, Popularity, and Psychopathology: A Synthesis and Examination of Links to Aggression, Victimization, and Participant Roles.* Paper symposium submitted for presentation at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

- Casper, D. M. (2019, March). *Perceptions of relational aggression and victimization among antipathies who were former friends and the ability to reconcile.* Poster presented at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

- Casper, D. M. (2019, March). *Examining friendship maintenance, intimacy, and perceived victimization within antipathetic relationships that emerge from best friendships.* Poster presented at the Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.

- *Anderson, S., Casper, D. M., & Barlow, C. E. (2019, March). Exploring the unique associations between relational aggression and victimization with friendship characteristics: A meta-analysis. Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.

- *Caves, A. M., Casper, D. M., & Barlow, C. E. (2019, March). *Exploring the associations of relational victimization and relational aggression with peer rejection: A meta-analysis.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
Fourth Place Research Award Winner

- *Horton, A., Casper, D. M., & Barlow, C. (2019, March). *A meta-analysis of the association between relational aggression and victimization, and the unique associations with popularity.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.

- *Rubinoff, L., Casper, D. M., & Barlow, C. E. (2019, March). *A meta-analysis of the association between relational aggression and victimization, and the unique associations with peer acceptance.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.

- *Santobello, B., Casper, D. M., & Barlow, C. E. (2019, March). *Relational aggression and victimization during adolescence: A meta-analysis of their associations and gender differences.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.

- *Green, T., & Casper, D. M. (2018, April). *“Will we ever be friends again?: An examination of the features of friendships and antipathetic relationships and the ability to reconcile.”* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- *Anderson, S. & Casper, D. M. (2018, March). *An examination of Facebook communication among chronically ill adolescents and their best friends for themes of positive and negative affect and support.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
- *Mitchell, B., Casper, D. M., & Green, T. (2018, March). *An exploration of attachment, Facebook jealousy, and former friends.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
- *Rubinoff, L. & Casper, D. M. (2018, March). *The emergence of friendships into antipathies on social media.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
- *Santobello, B., Green, T., & Casper, D. M. (2018, March). *Who are we watching online?: An analysis of lurking on former friends.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
- Casper, D. M., (2017, March) *“Jealousy, relational aggression, and participant roles within cliques before and after the transition from friend to antipathy.”* Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Casper, D. M. (2017, March). *“Being ‘friends’ with the enemy on social media: Online aggression, victimization, and assisting among friends and antipathies.”* Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- *Korous, K. M., Causadias, J. M., & Casper, D. M. (2017, March). The neurobiological effects of racial discrimination: A meta-analysis. In K. M. Korous (chair), *Examining the Neurobiological Consequences of Racial Discrimination on Development*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- *Lu, C., & Casper, D. M. (2017, March). *Exploring associations between friendship investment and mistreatment.* Poster presented at the Undergraduate Research and Creative Activities Conference, University of Alabama, Tuscaloosa, AL.
Received honorable mention recognition.
- Casper, D. M. (February, 2017). *Addressing measurement issues related to bullying involvement.* In J. Nickerson (chair), *Bullying from a Social-Ecological Perspective: Research and Interventions for Schools*. Paper symposium accepted for presentation at the National Association of School Psychologists Annual Convention. San Antonio, TX.

- Casper, D. M. (2016, September). *"The good, the bad, and the ugly: Navigating peer relations and transitions for military youth."* Invited talk presented at the Service Member to Civilian: A National Summit on Improving Transitions, School of Social Work, University of Alabama.
- Casper, D. M. (chair) in Kenneth Dodge (2016, March) *Teaching adolescents to be more benign and peaceful creatures*. Invited Keynote Address at the Biennial Meeting for the Society for Research on Adolescence, Baltimore, MD.
- *Casper, D. M., Witte, T., & Stanfield, H. M. (2016, March). *"A person I cared about was involved": Exploring bystander involvement in sexual assault and dating violence*. Poster accepted for presentation at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- *Lindsay, H., & Casper, D. M. (2016, March). *"She got a boyfriend: The impact of jealousy on friendships"*. Poster presented at the Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, AL.
- *Crusoe, P. & Casper, D. M. (2016, March). *"They blasted my name on the internet": Being "friends" with the enemy on social media*. Poster presented at the Undergraduate Research and Creative Activity Conference, University of Alabama, Tuscaloosa, AL.
- Casper, D. M. (2015, March). *U.S. Military Parental PTSD and Child Outcomes: A Literature Review and Meta-Analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Casper, D. M., Card, N. A., & Toomey, R. (2014, March). Participant roles in aggression: Analysis of the overt and relational aggression participant role scales with confirmatory factor analysis. In D. M. Casper (chair), *Who's doing what?: Exploring overt, relational, and social participant roles in multiple contexts*. Paper symposium accepted for presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Casper, D. M., Totenhagen, C. J., Bracamonte-Wiggs, C., & Borden, L. (2013). Youth financial literacy: Evidence-based programs and effective delivery methods. In D. M. Casper (chair), *Youth financial literacy: Best practices and contextual influences*. Poster presented at the NCFR, 2013 annual conference.
- Totenhagen, C. J., Casper, D. M., Bracamonte-Wiggs, C., & Borden, L. (2013). Youth financial literacy: Best practices. In D. M. Casper (chair), *Youth financial literacy: Best practices and contextual influences*. Poster presented at the NCFR, 2013 annual conference.
- Casper, D. M., Toomey, R. B., & Card, N. A. (2012, March). *Participant roles in aggression: Analysis of the relational aggression participant role scale with confirmatory factor analysis*. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.

*Meter, D., Casper, D. M., & Card, N. A. (2012, March). *Friendship Quality as a Moderator of Friend Influence on Relational and Overt Aggression*. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.

*Ramirez, A., Card, N. A., & Casper, D. M. (2012, March). *Directional Patterns of Ethnic Aggression among Hispanic and Caucasian Early Adolescents*. Poster accepted for presentation at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.

*Rice, M., Casper, D. M., & Curran, M. A. (2011). *Self-Harm: What can school counselors do?* Poster accepted for presentation at the University of Arizona Student Showcase.

Casper, D. M., Card, N. A., Bosch, L., Wiggs, C. B., Schlomer, G. S., & Borden, L. (Nov. 2011). *Psychological and academic problems of children of deployed military servicemembers: A meta-analysis of quantitative research*. Paper accepted for presentation at the National Council on Family Relations Annual Conference, Orlando, FL.

Hawkins, S. A., Schlomer, G., Bosch, L., Casper, D. M., Wiggs, C. B., Card, N. A., & Borden, L. (Nov. 2011). *A survey of methodological issues in research on the impact of parent deployment to Iraq and Afghanistan on children*. Paper accepted for presentation at the National Council on Family Relations Annual Conference, Orlando, FL.

Casper, D. M., & Card, N. A. (2011, April). *Overt and relational victimization: A meta-analytic review of their overlap and associations with maladjustment*. In D. M. Casper & N. A. Card (chairs), *Forms of Victimization and Aggression: Next Steps Toward Synthesis and Advanced Understanding of Associations and Outcomes*. Paper symposium accepted for presentation at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Toomey, R. B., Casper, D. M., & Card, N. A. (2011, April). Do victims distinguish between reactive and proactive functions of aggression? In J. H. Grych (chair), *Sex and aggression in adolescent dating relationships: Conceptual and methodological advances*. Paper symposium accepted for presentation at the Society for Research in Child Development, Montreal, QC.

Casper, D. M. & Card, N. A. (2010, April). "We were best friends but...": Two studies of antipathetic relationships emerging from broken friendships. In D. M. Casper & N. A. Card (chairs), *Similarities and differences in adolescent friendships and antipathetic relationships*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Casper, D. M., Curran, M. A., Bauman, S., & Ridley, C. (2010, April). *"The new youth epidemic": School counselor reports of prevalence and age of onset of self-harm in a nonclinical sample*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

- Card, N. A., & Casper, D. M. (2010, April). How strongly are overt and relational aggression really correlated? A meta-analytic multi-trait correlated-method model. In M. Delgado (chair), *Peer relationships in adolescence: An examination of methodological and statistical advances*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Toomey, R. B., Casper, D. M., & Card, N. A. (2010, April). Overt and relational aggression among early adolescents perceived as gender atypical by their peers. In E. A. Greytak (chair), *Risks and resilience: Transgender and gender non-conforming youth in context*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Casper, D. M., & Card, N. A. (2009, March). “*We were best friends, but...* ”: *Two studies of antipathetic relationships emerging from broken friendships*. Poster presented at the Frances McClelland Institute Dedication and Academic Conference: Adolescence in the 21st century, Tucson, AZ.
- Casper, D. M. (2007, August). *Self-harm from the School Counselors’ Point of View*. Research proposal presented at the Health, Emotions, and Relationships Research Group, University of Arizona, Tucson, AZ.
- Marcantonio, C., & Casper, D. M., (2000, November). *Family Coaching*. Workshop presented at the European Branch of the American Counseling Association (EB-ACA) Conference, Chiemsee, Germany.

*indicates student involvement

PROFESSIONAL AFFILIATIONS

Professional Affiliations

Center for Prevention of Youth Behavior Problems, University of Alabama, affiliate member
 Developmental Contemporary Issues Discussion Group, University of Alabama, member
 Juvenile Justice Group, University of Alabama, member
 Society for Research in Child Development, member
 Society for Research on Adolescence, member

SERVICE/OUTREACH

Internal Service

2015-present Service Learning Committee, CHES, University of Alabama, committee member
 2015-2017 Strategic Plan Committee, HDFFS, University of Alabama, committee member
 2015-2016 Graduate Studies Committee, CHES, University of Alabama, committee member
 2014-2015 Advising Committee, HDFFS, University of Alabama, committee member
 2012-2013 Advisory Committee Member, Project Lifeline, University of Arizona
 2010 President, Family Studies Student Round Table (FSSRT)
 2008-2010 Undergraduate Studies Graduate Representative

2007-present Family Studies Student Round Table (FSSRT), member

External Service

2015-2016 Consulting Editor, *Journal of Research on Adolescence*

2012-2016 Emerging Scholar Representative to the Society for Research on Adolescence's Publications Committee

2012 Student Representative to the American Psychological Association, (Division 5), Evaluation, Measurement, and Statistics, Membership Committee

Ad-hoc reviewer

2018-present *Psychology of Men and Masculinity*

2018-present *Journal of Social and Personal Relationships*

2018-present *Journal of Family Theory & Review*

2016-present *Aggressive Behavior*

2014-present *Developmental Psychology*

2014-present *Child Development*

2014-present *Journal of Family Psychology*

2014-present *Social Development*

2013-present *Journal of Applied Developmental Psychology*

2013-present *Journal of Research on Adolescence*

2013-present *Social Science Research*

2012-present *Journal of Adolescent Health*

2011-present *Journal of Clinical Child and Adolescent Psychology*

2011-present *Journal of Consulting and Clinical Psychology*

2011-present *Merrill-Palmer Quarterly*

2011-present *Personality and Social Psychology Bulletin*

2010-present *Sex Roles*

2010-present *The Journal of Early Adolescence*

2009-present *Journal of Adolescent Research*

Scholarly Conference Reviewer for 2019 Biennial Meeting for the Society for Research on Child Development, (Panel 22: Social Relations)

Scholarly Conference Reviewer for 2018 Biennial Meeting for the Society for Research on Adolescence, (Panel 6: Developmental Methodology)

Scholarly Conference Poster Competition Reviewer for the 2014 Biennial Meeting of the Society for Research on Adolescence

Scholarly Conference Poster Competition Reviewer for the 2012 Biennial Meeting of the Society for Research on Adolescence

Scholarly Conference Reviewer for the 2012 Biennial Meeting for the Society for Research on Adolescence, 2011 (Panel 19: New issues in theory, methods, and teaching)

Scholarly Conference Reviewer for 2011 Biennial Meeting for the Society for Research on Child Development, 2010 (Panel 28: Methods, Theory, and History)

Scholarly Conference Reviewer for Society for Research on Adolescence, 2009 (Panel 6: Peer relations and peer influence)

Arizona School Counselor Association Research Committee Member, 2007-2008

Sierra Vista Classroom Teachers Association, Site Representative, 2007

CERTIFICATIONS

2009 Nurtured Heart Advanced Trainer
2005 Nationally Certified Counselor, retired status
2002 Arizona Department of Education, Guidance Counselor Pre-K-12
2001 Department of Defense Dependent Schools, Guidance Counselor, ES, MS, SS

ADVANCED/SPECIALIZED TRAINING and PROFESSIONAL SEMINARS

Data analysis and research

Iowa Family Interaction Rating Scales Theory Training, Center for Survey Statistics and Methodology, Iowa State University (July, 2018)
Maximizing NIH Funding Success for SRA's Emerging Scholars: An Insider's Perspective, Webinar (October, 2015)
Longitudinal Structural Equation Modeling by Noel Card (May, 2015)
The Success Method for Applying to the NIH by Liz Roberson (March 2015)
PIVOT training (December, 2014)
Research Grants Committee (RGC) Funding: How to Apply (December, 2014)
MAX Qualitative Data Analysis Workshop (October, 2013)
R Workshop (September, 2012)
Structural Equation Modeling, Summer Institutes on Advanced Quantitative Analyses (June, 2012)
Handling Missing Data Workshop: Modern Approaches and Innovative Applications by Todd Little (February, 2010)
Social Network Analysis, ICPSR Summer Program in Quantitative Methods of Social Research (June, 2010)
Foundations of Meta-Analysis, Summer Institutes on Advanced Quantitative Analyses (June, 2010)

Teaching and advising skills

Learning in Action Workshop, University of Alabama (August, 2017)
How to Write Measurable Student Learning Outcomes (February, 2016)
Cognitively Based Compassion Training, Level One Teacher Training, Emory-Tibet Partnership, Emory University (June 27-July 4, 2015)
Cognitively Based Compassion Training Foundational Course, Emory University (Jan. 24-25; Feb. 21-22, 2015)
EAB Student Success Collaborative Hands-On Training (April, 2015)
UA Student Success Collaborative Webinar (March 2015)
Online teaching seminar, The University of Arizona Technology Center (December, 2008)
Structured English Immersion (15 hours)
Stimulating, Motivating, Innovative, Learning for Educators (7.5 hours)
Playing Well With Others: Cooperative Learning, Integrated Learning Center, University of Arizona (August, 2010)

Counseling

Safe Zone Training (February, 2015)

Mindfulness, Mindsight, and the Brain: What is Mind and Mental Health? (April, 2013)

Compassion Based Meditation Webinar Series (October, 2012)

Systematic Review of Women Veteran's Unique Mental Health Needs, online seminar
(October, 2012)

Measuring flourishing Among Youth: Findings from the Flourishing Child Positive
Project, online seminar (September, 2012)

Who's in Charge? Classroom Management Tips That Foster Student Success. Integrated
Learning Center, University of Arizona (August, 2010)

Nurtured Heart Advanced Trainer (January, 2009)

Transforming the Difficult Child, the Nurtured Heart Approach (8 hours)

Critical Incident Stress Management, Group Crisis Intervention (14 hours)

Critical Incident Stress Management, Individual Crisis Intervention and Peer Support
(13 hours)

Emotional Freedom Techniques, Level One (7 hours)

Self-Mutilation: Insights and Strategies for Helping Children and Adolescents (6 hours)

Self-mutilation (6 hours)

ASCA Comprehensive Guidance and Career Technical Education for School
Counselors (24 hours)

A Framework for Poverty (6 hours)